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## Questionnaire for assessing changes in pupils' perceptions of career orientation

### Rationale for the "Questionnaire ..." for partners:

As part of Output\_O3 activity 3.2, we undertook to create a short questionnaire for pupils, which will be used in the pilot testing of C-Game. Pupil will fill it in:

- a) before entering the game; and**
- b) after the end of the game or after reaching the 3rd level of the game.**

By comparing the results of these two questionnaires (before and after the game), we will assess the influence of the game on changes in the pupils' perception of the view:

- their future,
- choice of secondary school,
- the choice of profession,
- their career orientation.

We need a completed questionnaire from 200 pupils (i.e. at least 34 pupils from 1 project partner) and a total of 400 completed questionnaires.

It will be up to the facilitator to decide whether pupils will complete the online questionnaire or the paper-pencil questionnaire form. If the facilitator opts for the paper-pencil form, they will have to rewrite the data from the questionnaires into an Excel spreadsheet or the project partner will have to do it.

In order to maintain anonymity and at the same time the need for pairing the questionnaires, the facilitator must ensure that each of pupils fills in both questionnaires under the same nickname or code.

The questionnaire will be a part of the facilitator guide.

# Questionnaire for pilot verification of the game

## 1. Indicate the extent to which you agree / disagree with the following statements:

Statements	I totally agree	I agree but not fully	I have no opinion	I slightly disagree	I totally disagree
1.1. So far, my parents are planning my future.					
1.2. My own plans for the future are very vague.					
1.3. We discuss our future career at school.					
1.4. We are talking about employment and the labour market with school / career / educational counsellor.					
1.5. I talk a lot with my friends about what we will do in adulthood.					
1.6. I talk a lot with my parents about what I will do and what school I will apply to.					
1.7. I have an idea on how I will live in 10 years and where I will be employed.					

## 2. Choose one statement that best suits your situation:

- 2.1. I have already chosen high school.
- 2.2. So far, I am thinking of more high schools.
- 2.3. I am interested in too many fields, so it will be difficult to choose the right high school.
- 2.4. I'm more sure which high school I don't want to go then to which one I want.
- 2.5. I am not yet interested in choosing a high school.
- 2.6. I will not apply to high school.

⇒ If answer 2.1: Please write the focus of the high school: .....

## 3. Choose one statement that best describes your situation:

- 3.1. I am thinking of one specific occupation that I want to do.
- 3.2. I am considering several occupations from one professional field (e.g. healthcare, services, engineering, librarianship).
- 3.3. I am considering several occupations, most of which are from another professional field.
- 3.4. I am not thinking about a specific occupation, but I have chosen one professional area.
- 3.5. I don't know which occupations interest me.
- 3.6. I'm not thinking about a future occupation yet, but I'll start with that.
- 3.7. I'm not at all interested in my future occupation now.

⇒ If answer 3.1: Please write the name of the occupation: .....

## 4. Identify work activities that you are interested in:

<b>Work activities</b>	<b>I'm interested in</b>	<b>I'm interested but not fully</b>	<b>I am not interested</b>	<b>I don't know, I have no opinion</b>
4.1 Operate, control equipment, machine, device (except PCs)				
4.2 Assemble, adjust, repair equipment, machines, appliances				
4.3 Make, process and assemble by hand and/or with hand tools				
4.4 Measure, evaluate, test with measuring instruments and systems				
4.5 Invent, develop, design, construct new things				
4.6 Conduct research and surveys				
4.7 Manual activities that do not require deeper knowledge				
4.8 Examine, evaluate, control people				
4.9 Teach, educate, train people				
4.10 Take care of people who need the care				
4.11 Treat and heal people				
4.12 Provide services to people, serve them				
4.13 Offer goods, products, services, sells them				
4.14 Listen to people, advise them, help solve their problems				
4.15 Negotiate, convince				
4.16 Perform in front of more people				
4.17 Invent workflows, plans work				
4.18 Organize people's work				
4.19 Ensure security and order, protect people and property				
4.20 Grow plants				
4.21 Breed, care for animals, treat them				
4.22 Protect nature and the environment				
4.23 Design, program, maintain computer programs, applications, systems				
4.24 Take care of computers, programs, data, help people work with them				
4.25 Perform numerical, financial, accounting tasks, evaluate data, create summaries, graphs, reports				
4.26 Insert, save, archive data, texts				
4.27 Write, judge, edit texts, articles, books				
4.28 Sing or play musical instruments				
4.29 Create artistically, creatively				

Submit the questionnaire to your teacher / educational counsellor / career counsellor  
Thank you very much for filling!

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