

### Form No. 3: My vocational choice

This questionnaire is anonymous.

The completed data will be used exclusively for pilot verification of C-Game, will be summarized and presented exclusively in anonymized form.

1. **Identification** code (number / nickname) for pairing the questionnaire before and after the game: …………………………………………………………………………………………………………………
2. **Circle when you filled it in:** BEFORE THE GAME ---- AFTER THE GAME
3. **Mark with an cross "X" to what extent do you agree / disagree with the following statements. Select only one option for each work activity.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Statements** | **I totally agree** | **I agree but not fully** | **I have no opinion** | **I slightly disagree** | **I totally disagree** |
|  | **++** | **+** | **0** | **-** | **--** |
| 1. So far, my parents are planning my future.
 |  |  |  |  |  |
| 1. My own plans for the future are very vague.
 |  |  |  |  |  |
| 1. We discuss our future career at school.
 |  |  |  |  |  |
| 1. We are talking about employment and the labour market with school / career / educational counsellor.
 |  |  |  |  |  |
| 1. I talk a lot with my friends about what we will do in adulthood.
 |  |  |  |  |  |
| 1. I talk a lot with my parents about what I will do and what school I will apply to.
 |  |  |  |  |  |
| 1. I have an idea on how I will live in 10 years and where I will be employed.
 |  |  |  |  |  |

1. **Choose one statement that best suits your situation:**
2. I have already chosen high school.

Please write the focus of the high school: …………………………………………………………………

1. So far, I am thinking of more high schools.
2. I am interested in too many fields, so it will be difficult to choose the right high school.
3. I'm more sure which high school I don't want to go then to which one I want.
4. I am not yet interested in choosing a high school.
5. I will not apply to high school.
6. **Choose one statement that best describes your situation:**
7. I am thinking of one specific occupation that I want to do.

Please write the name of the occupation: …………………………………………………………………..

1. I am considering several occupations from one professional field (e.g. healthcare, services, engineering, librarianship).
2. I am considering several occupations, most of which are from another professional field.
3. I am not thinking about a specific occupation, but I have chosen one professional area.
4. I don't know which occupations interest me.
5. I'm not thinking about a future occupation yet, but I'll start with that.
6. I'm not at all interested in my future occupation now.
7. **Označ křížkem „X“, do jaké míry tě zajímají uvedené pracovní činnosti. U každé pracovní činnosti vyber jen jednu možnost.**

| **Work activities** | **I'm interested in** | **I'm interested but not fully** | **I am not interested** | **I don't know, I have no opinion** | **I'm interested in** |
| --- | --- | --- | --- | --- | --- |
|  | **++** | **+** | **0** | **-** | **--** |
| 1. Operate, control equipment, machine, device (except PCs)
 |  |  |  |  |  |
| 1. Assemble, adjust, repair equipment, machines, appliances
 |  |  |  |  |  |
| 1. Make, process and assemble by hand and/or with hand tools
 |  |  |  |  |  |
| 1. Measure, evaluate, test with measuring instruments and systems
 |  |  |  |  |  |
| 1. Invent, develop, design, construct new things
 |  |  |  |  |  |
| 1. Conduct research and surveys
 |  |  |  |  |  |
| 1. Manual activities that do not require deeper knowledge
 |  |  |  |  |  |
| 1. Examine, evaluate, control people
 |  |  |  |  |  |
| 1. Teach, educate, train people
 |  |  |  |  |  |
| 1. Take care of people who need the care
 |  |  |  |  |  |
| 1. Treat and heal people
 |  |  |  |  |  |
| 1. Provide services to people, serve them
 |  |  |  |  |  |
| 1. Offer goods, products, services, sells them
 |  |  |  |  |  |
| 1. Listen to people, advise them, help solve their problems
 |  |  |  |  |  |
| 1. Negotiate, convince
 |  |  |  |  |  |
| 1. Perform in front of more people
 |  |  |  |  |  |
| 1. Invent workflows, plans work
 |  |  |  |  |  |
| 1. Organize people's work
 |  |  |  |  |  |
| 1. Ensure security and order, protect people and property
 |  |  |  |  |  |
| 1. Grow plants
 |  |  |  |  |  |
| 1. Breed, care for animals, treat them
 |  |  |  |  |  |
| 1. Protect nature and the environment
 |  |  |  |  |  |
| 1. Design, program, maintain computer programs, applications, systems
 |  |  |  |  |  |
| 1. Take care of computers, programs, data, help people work with them
 |  |  |  |  |  |
| 1. Perform numerical, financial, accounting tasks, evaluate data, create summaries, graphs, reports
 |  |  |  |  |  |
| 1. Insert, save, archive data, texts
 |  |  |  |  |  |
| 1. Write, judge, edit texts, articles, books
 |  |  |  |  |  |
| 1. Sing or play musical instruments
 |  |  |  |  |  |
| 1. Create artistically, creatively
 |  |  |  |  |  |

Submit the questionnaire to your teacher / educational counsellor / career counsellor

Thank you very much for filling!